

# Osgoode Public School Informal OPS Council Meeting Minutes May 17, 2022

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**Voting Members in Attendance:** Gaynor Kondric, Jaime Hodges, Kristen Cinnamon, Maggie Matte, Jennifer Gilliland, Stephanie Poulin, Karyn Hughes, Lori Leptick

**Regrets:** Julie Gray, Erin Nixon

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Jaime welcomes all at 7:08 p.m.

## Action items from April minutes

ACTION ITEM	UPDATE
Chromebook charging stations	- We have enough. No need to purchase more.
Bag to School	- Jamie called twice – phone number no longer in service. We will try to look for something in the fall.
Scientists in the Schools	- \$2,000 Email vote done – all in favour
Grade 6 Graduation	- \$600 Email vote done – all in favour
Spring Fling	- Not enough time to organize. No Spring Fling this year.

Minutes from April meeting motioned to pass by Jennifer Gilliland and seconded by Stephanie Poulin.

## Principal & Teacher Report – Gaynor Kondric

**SCHOOL ORGANIZATION 2022/23:** As for every school year, how the school is organized in terms of staff and class allocations is a dynamic process and is not finalized until the end of September. What we are working with at this point is that we are up one kindergarten class and will be using two portables. The school will start up in September with a small increase in numbers of students. As mentioned in the Friday weekly, Ronda Griesbach is retiring, Chris Rowsome is headed to North Gower and Jenna Anderson is headed to Avalon. We have four positions advertised in this round of vacancies, three full time and one 50%.

**PUBLIC LIBRARY VISITS:** We have heard from the local public library recently, inviting classes to head over and enjoy the premises and offerings. The local librarian has also offered to drop off library card registration forms at the school. To date, four classes have expressed interest and have or will plan to reach out to the library to set up a date.

**YARD LINES:** We have a commitment from an anonymous donor to pay for this project. The estimate has come in at around \$2500 and we will top that up with budget funds. Our hope is to have this all done well before the end of the school year. This will involve site visits and contracting a service to remove any fine gravel and dirt on the pavement.

**KINDERGARTEN INFO SESSIONS:** We have been given the go-ahead to plan kindergarten info sessions in person and as such, are reaching out to area schools to see what they are planning. Although we do have the go-ahead, we have been reminded of the importance of doing so carefully, always mindful of Covid restrictions. To date, we are favouring having an open house event during the day where our newcomer students can join us with our current Year 1 students for a cool drink and a treat. Year 2 students would then join the current grade 1 students for that hour as part of their transition to the primary years. More info to come as things shape up.

**GRADE 6:** A leaving ceremony will be planned for June 29th for our departing grade 6 students in the morning block. More details to come on the format, exact time, number of guests permitted, etc. Grade 6 staff are also planning a field trip to the Science and Tech Museum and to Coyote Rock Gym on June 22nd. Students headed to Metcalfe Public School have been invited to a virtual presentation by MPS staff on June 21st at noon. We are connecting with Castor Valley to see about some sort of transition event for students headed that way as well.

**FAMILY PICNIC:** We can go ahead with this favourite event. Last day of school, June 30<sup>th</sup> at 1pm. Will confirm with staff.

**WALKING WEDNESDAYS:** Maybe one of the best memories of the school year so far! The weather could not have been more perfect, and it was so festive having everybody headed out together as a whole school community.

**SWIM TO SURVIVE:** We have put our name on the list for this program next year. This is geared towards students in Grade 3 and is a free program where students travel to one of the City pools to learn how to be safe in the water.

**STUDENT DATA:** We have been working with our Program and Learning group at the district office and staff from READ (Research Evaluation Analytics Division) to look closely at student achievement data this school year. Specifically, we are pulling data out of our system to look closely at students who were at the PWD level for the progress reports and then comparing that data with marks associated with term one. Did the student continue to progress with difficulty, did they achieve standard? Alternatively, we are looking at students who did not achieve standard in term one and whether they were flagged at the Progress Report stage with a PWD. There could be many unique reasons that students fit into any of these scenarios. With release time, staff have compiled a list of interventions that are currently in practice at Osgoode PS. Here are some examples:

- Regular use of GB+ and PM Benchmark systems to assess level of intervention needed
- Student Success team meetings to determine: strengths, areas of need, outcome of interventions
- Educational assessments as appropriate; referral to multi-D team for psychoeducational assessment/ SLP involvement; referral to LSS central EA staff for observations
- UDL approach : extra time, repetition, anchor charts, visual cues, scribing, etc.
- Communication with parents/ guardians
- Digital and print options
- More focus on phonics
- LRT support

- Release for teachers to provide 1:1 support/ align materials with progress
- RazKids/ Je lis — online reading program/ accessible at home
- Lexia (31 licences)
- PAL: Learning Network newsletter — > request for coaching support
- Dibels
- Right to Read — initial presentation and discussion at staff meeting
- Top 10 Tools workshop – 2 educators accessing
- Empower (10 students)
- Reading club
- Reading sessions with LST
- Class Acts Phonological Awareness Kit-French and English-Tier 1
- LLI - small groups
- Heggerty-phonics
- LRT small group support for mathematics in English classes
- EA support in primary English to boost basic language acquisition
- LST provides alternative setting for math tests for students
- When OTs available, continue to release teachers as an opportunity to access district supports, ie. coaching sessions
- Share information sent from district re: all professional development opportunities
- Time dedicated at staff meetings to review individual student data/ discuss in class or division teams
- Aligning purchasing of resources with district priorities
- Timetabling for 2022-23 to align with priority related to large, uninterrupted learning blocks and larger prep blocks (Year 1 of pandemic recovery)
- Mathematics focus - keeping a numeracy focus in mind while focusing on literacy acquisition
- Wellbeing/ SEL: Focus on positive reinforcement, daily affirmations, inspiring quote of the day, mental health supports/ messaging, offering school enhancements to improve school engagement and attendance (Scientists in School, Tornado Hunter, guest drama teacher, Rocks and Rings, Amy Talbot art lessons, Walking Wednesdays, spirit days linked to kindness, return of some clubs

**COVID:** We have been fortunate to have never needed to close any classes due to staff shortages. We have found many creative solutions to make sure all our classes can continue and staff have been tremendous as a team, helping out where needed with instructional blocks and duty coverages.

**NEW POLICY ON DISCONNECTING FROM WORK:** More communication to come on newly developed policy with respect to defining work hours for teachers and school staff.

### **Treasurer's Report – Maggie Matte**

- \$500 - Parent Involvement Funding
- Spendable \$11,180
- \$600 earmarked for grade 6 graduation
- \$2000 earmarked for scientists in the schools

### **Fundraising and Other Items – Jaime Hodges**

- Hot Lunch – kids are VERY happy with this month's hot lunches.

- Plantables fundraiser – we will keep it open year-round. Jaime will confirm when we receive our cheque for 10% of sales.
- Teacher appreciation lunch: Order lunch for teachers during a school day. Jamie will call Red Dot or La Cantina to see how much it will cost and we will do an email vote on the cost.

## Voting

**Motion:** \$150 contribution to retirement gift for Rhonda Griesbach

**Vote:** All in favour (*Karyn Hughes motioned; Maggie Matte seconded*)

## Action items from May minutes

ACTION ITEM	UPDATE
Family picnic	- Gaynor will confirm date
Parents for Diversity	- Jaime and Gaynor will coordinate registrations
Teacher appreciation lunch	- Jaime will check prices and do an email vote

Meeting ends at 8:14 p.m.

**Our next meeting will take place on Tuesday, June 14th, 2022 at 7:00 p.m. via Google Meet.**